

CALLING OUT THE CULTURE: Next Steps

2017 I.S.B.A. Diversity & Inclusion Committee

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... Reaching Out

Under the Iowa Code of Judicial Conduct

Rule 51:3.1: [A Judge's Extrajudicial Activities]

A judge may engage in extrajudicial activities [allowed by law and in compliance with] the Iowa Code of Judicial Conduct....

Rule 51:3.7: Participation in Educational ... Activities

...[A] judge may participate in activities sponsored by organizations ... concerned with the law, the legal system, the provision of legal services, or the administration of justice, and those sponsored by or on behalf of educational... organizations not conducted for profit

Rule 51:3.10: [Prohibition on the] Practice of Law A judge shall not practice law. ...

TODAY'S MENU

Not: Legal Advice. Nor: Psychologist.

Rather . . .

Professional-development initiative to improve how we deal with people and

Call to action, next steps to build legal and judicial culture of inclusion and diversity

... Every Lawyer's Responsibility

Under Lawyers'

Iowa Rules of Professional Conduct

Rule 32:8.4: Misconduct

It is professional misconduct for a lawyer to: . . .

(d) engage in conduct that is prejudicial to the administration of justice; . . .

(g) engage in sexual harassment or other unlawful discrimination in the practice of law or knowingly permit staff or agents subject to the lawyer's direction and control to do so.
Comment [3] A lawyer who, in the course of representing a client, knowingly manifests, by words or conduct, bias or prejudice based upon race, sex, religion, national origin, disability, age, sexual orientation or socioeconomic status, violates paragraph (d) when such actions are prejudicial to the administration of justice.

... Judges, Too

Under the Iowa Code of Judicial Conduct Rule 51:2.3 Bias, Prejudice, and Harassment

- (A) A judge shall perform the duties of judicial office, including administrative duties, without bias or prejudice.
- (B) A judge shall not, in the performance of judicial duties, by words or conduct manifest bias or prejudice, or engage in harassment, including but not limited to bias, prejudice, or harassment based upon race, sex, gender, religion, national origin, ethnicity, disability, age, sexual orientation, marital status, socioeconomic status, or political affiliation, and shall not permit court staff, court officials, or others subject to the judge's direction and control to do so.

(C) A judge shall require lawyers in proceedings before the court to refrain from manifesting bias or prejudice or engaging in harassment . . .

****News Flash****

Model Code Amendment in 2016

[Lawyers'] Rule 8.4 Misconduct

It is professional misconduct for a lawyer to:

(g) Engage in conduct that the lawyer knows or reasonably should know is harassment or discrimination on the basis of race, sex, religion, national origin, ethnicity, disability, age, sexual orientation, gender identity, marital status or socioeconomic status in conduct related to the practice of law. ...

The Inspiration

New in Training

 --Mindfulness (all-in listening, watching, paying attention)
 --Recognizing Biases (background, experience, notions)
 --[Emerging] Cultural Defaults (individual/ organizational reliance on bias-driven processes)

Attríbutíon: Kathleen Nalty's Going All In on Diversity and Inclusion: The Law Firm Leader's Playbook

The Charge: Confronting Unconscious Bias

The Premise

--Unconscious function drives >80 percent of thought

--Conscious mind is oblivious to the unconscious

--You are two, in tandem:

Conscious self: "I have no bias."

Unconscious self: harbors stereotypes and attitudes that leak into decision-making **Complication:** *An Evolved "Culture"*

Culture noun (Way of Life)

[social studies usage]

-the way of life of a particular people, esp. as shown in their ordinary behavior and habits, their attitudes toward each other, and their moral and religious beliefs—

Cambridge Dictionary

Reality Bites

Quiz: Aspects of a Culture TRUE/FALSE

- **T** A culture springs from every grouping of people
- F The quality and quantity of art and books at a courthouse dictate its culture
- T The culture of a law firm profoundly impacts what happens there
- F Culture is a group thing so an individual has no real impact on it
- T Culture is a dynamic force at play within the legal profession and the judiciary

Barriers Make it Personal

Some individuals, some groups

- experience uneven/less/no access to:
- --Networking—informal and formal
- --Insider information
- --Face time with decision-makers
- --Mentors and sponsors
- --Meaningful assignments
- --Candid and frequent feedback
- --Social integration
- --Training and development
- --Contact with people who advance careers
- -- Promotions/recognition/honors

Types of Bias

- 1. Availability:
- a human automatically employs topof-mind or available memory
- 2. Attribution:
- a human gives inner-group people second chances, but outer-group less benefit of the doubt, employing stereotypes
- 3. Anchoring:
- a human's initial valuation influences final evaluation--without awareness of the interplay
- 4. Confirmation:
- 5. Affinity:

a human zeroes in on what confirms existing beliefs, ignoring contrary information

a human gravitates toward like people, underinvesting in people who are different

Reality Bites

Quiz: Hypothetically...Biases at Play? Ivy League lawyers perform at a higher level \checkmark Senior partners get choosy at lunchtime You watch the camo-guy carefully for signs of PTSD $\sqrt{}$ Athletes prioritize sports, with work duties second $\sqrt{}$ An LSAT score defines a lawyer's competencies $\sqrt{}$ Law clerks for federal judges earn my respect $\sqrt{}$ Business Law has more gravitas than Family Law

Bias Drives Down Culture

[Hypothetically speaking...]

Conference rooms/Courtrooms less-welcoming **Communications** crippled Mentoring needs fail to get recognized Achievements/potential blocked **Diversity and inclusion** dampened Professional development frustrated **Career-building** stymied

De-Biasing Strategies

[Inspired by American Bar Association training]

- 1. Become Aware: identify stereotypes, assumptions
- 2. Individuate: gather particulars of a person
- 3. Replace Stereotypes: displace active stereotypes
- 4. Imagine Counter-Stereotypes: think of high-profile examples to dispel stereotypes
- 5. Take Perspective: step into the shoes of another, proactively or reactively
- 6. Increase Contact: build a baseline of rapport with different types of people

Calibrate the Profession

Develop "Inclusive Intelligence"

--Dr. Arin Reeves The Next IQ: The Next Level of Intelligence for 21st Century Leaders

Identify "Blind Spots" in perspective and decision-making: reexamine the salient identity among leaders

Employ "3-D Diversity" value/incorporate innate, acquired, and developed diversities

Train to "Flex"--shift automatically to optimize array of preferences, values, views, norms

--Jane Hyun and Audrey Lee Flex: The New Playbook for Managing Across Differences

NEXT STEPS

In Summary ... LAWYERS:

--Acknowledge, own humanity

--Face up to interplay of bias, even by the victimized

--Acknowledge the impact of culture in institutions

--Cross train:

identify hidden barriers practice personal discipline instill organizational ethos commit to lead; be agent of change

--Seize each teaching moment



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Today's "NEXT STEPS"

Audience Interaction:

- --Reflect on Culture and Capacity for Change
- --Face up to Interplay of Bias in various contexts
- --Acknowledge the Impact of Defaults in institutions, groups
- --Explore Next Steps to: identify hidden barriers
 - practice personal discipline instill organizational ethos lead; be agent of change

--Seize each teaching moment

REFLECT: An Evolved "Culture"

Culture noun (Way of Life)

[social studies usage]

-the way of life of a particular people, esp. as shown in their ordinary behavior and habits, their attitudes toward each other, and their moral and religious beliefs—

Cambridge Dictionary

Reflect on Culture

Group Function to spot the Sociology of a group . . .

Discuss:

Where Culture has changed
 Cause of the Change

Interplay of Bias

Group Function to face up to presence and play of Bias . . .

Discuss:

 How Bias played out (Strategic? Habit? Accidental?)

2) Source of Bias

Impact of Bias

Group Function to acknowledge the impact Bias has on real people, real issues. . .

Discuss:

Victim/Victor in play of Bias?
 Outcome?

Teaching Moments

Group Function to engage as a leader promoting Diversity and Inclusion . . .

Discuss:
1) Organization that needs a leader
2) Historic salient identity vs. what the group needs
3) Communicate a new ethos



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